By the end of the semester, you will have improved your critical thinking skills, problem solving, and prioritizing skills. You will have begun to develop an understanding of the scientific trends, to be able to converse in the unique language of behavioral psychopharmacology. You will also learn how to identify and evaluate different approaches to characterizing drug/behavior interactions, and some possible clinical applications. In addition, you will have begun to develop a basic scientific understanding of psychopharmaceuticals, and an ability to interpret these concepts in the context of modern real-world problems.

Behavioral pharmacology is the study of the interaction of drugs and behavior. The knowledge that is important.

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Academic misconduct includes, but is not limited to, the following:

(a) Seeking, acquiring, receiving, or giving information about the conduct of an examination, knowing that the release of such information has not been authorized; (e.g. do not ask others what was on the exam. Do not seek or release answers to exams, quizzes, tests, etc. during class for purposes other than taking notes (e.g., gaming) can be distracting to other students. Please use these with consideration for others. Phones are to be turned to silent and stored away during class.

(b) Plagiarizing; (e.g. do not extensively quote from sources, rephrase instead. Do not memorize large swaths of content from another source and use it on an exam or assignment without citing it. You may, however, use Dr. Jennifer McGee's words on examinations and in class for purposes of instruction. You may refer to notes taken during instruction. You may discuss examinations and in class with other students.)

(c) Seeking, using, giving, or obtaining unauthorized assistance or information in any academic assignment or examination; (e.g. do not use the internet, a textbook, your notes, another person's work, notes taken during instruction, or any other source during an exam or assignment unless authorized by the instructor.)

(d) Intentionally giving false information to professors or instructors for the purpose of gaining academic advantage; (Don't lie to me.)

(e) Providing information about the conduct of an examination, knowing that the release of such information has not been authorized; (e.g. do not ask others what was on the exam. Do not seek or release answers to exams, quizzes, tests, etc. during class for purposes other than taking notes (e.g., gaming) can be distracting to other students. Please use these with consideration for others. Phones are to be turned to silent and stored away during class.

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