Syllabus Sections

Course Information .......................................................... 3
  Instructor Information .................................................. 3
  Course Description ...................................................... 3
  Course Objectives ....................................................... 3
  Course Meetings ........................................................ 3
    Course Session Information ........................................ 4
    Course Session Guidelines ........................................ 4
    Personal Protective Equipment (PPE) Expectations .......... 4
    What if I am Quarantined? .......................................... 4

Course Grading Options–Overview ................................. 5
  Grading Option 1: Buy LaunchPad–Overview .................... 5
  Grading Option 2: Utilize Open Educational Resources (OER)–Overview .............................................. 5

Course Materials ............................................................ 6
  Grading Option 1–Course Materials ................................ 6
    LaunchPad (Required) ............................................. 6
    Textbook (Optional) .............................................. 6
  Grading Option 2–Course Materials ................................ 6
    OpenStax Microeconomics (Required) ......................... 6

Coursework ................................................................. 8
  Grading Option 1–Coursework ...................................... 8
    Quizzes .................................................................. 8
    Papers ................................................................ 8
    Exams .................................................................. 8
  Grading Option 2–Coursework ...................................... 8
    Questions .............................................................. 8
Papers ................................................................. 8
Exams ............................................................... 8

Grading ................................................................. 10

Expectations ......................................................... 10
  Late Assignment Policy ........................................ 10
  Conduct ............................................................ 11
  Netiquette .......................................................... 11
  Academic Honesty ............................................... 11
  Communication ................................................... 11
  Accommodations ................................................ 11

Tentative Course Schedule .................................... 13
Course Information

Instructor Information
Dr. Christopher Blake
Email: christopher.blake@emory.edu
Office Hours: My office hours are flexible; please visit: https://oxford.emory.edu/bookings/blake/ to book an appointment.
Zoom Meeting ID for Office Hours: 371-262-3265

Email is my preferred method of communication outside of office hours. I will respond within 24-48 hours, at the latest.

Course Description
Principles of Microeconomics is an introduction to decision-making for individuals, firms, and government. The goal is to analyze how each of these economic agents interact with one another to determine the allocation of scarce resources—typically through markets.

This course is designed to study these interactions and decisions in a world characterized by scarcity. Such scarcity provides us with many challenges that force us to consider the effects of decisions made. The models from this course can facilitate a greater understanding of how these choices are made and provide tools to analyze and predict the outcome of interactions. Special focus is placed on how these models and theories apply to the student’s life.

Course Objectives
Upon completion of the course, students should:

- Identify the basic questions that microeconomic theory addresses.
- State key economic facts and examples from around the world.
- Explain the basic methods of microeconomics, including basic microeconomic principles and interpret how they are used to build theories and models of economic behavior.
- Apply these principles, theories, and models to critically analyze and explain economic situations encountered in the real world.
- Evaluate how economics can help you as a local and global citizen contribute to the making of appropriate public policy.

Course Meetings
I structure class meetings to be as valuable as possible. Attending will provide you the opportunity to ask questions as we cover more difficult topics live. While attendance is strongly encouraged, for everyone’s safety, please do not come to class if you feel unwell. All sessions will be recorded so that if you need to miss any length of time, you will be able to keep up with content.
**Course Session Information**

While I am teaching two in-person sections this semester, you must attend the session for which you are registered. This is to ensure proper distancing when we meet. Depending on which section you are in, sessions will be held:

- **Section 1:** TR 4:20 pm – 5:35 pm
  - Location: Phi Gamma Hall
- **Section 5:** TR 2:40 pm – 3:55 pm
  - Location: Phi Gamma Hall

**Course Session Guidelines**

Per the new in-person protocols, please wait outside of the classroom until I have entered and sanitized the teaching station. When I allow you in, you will proceed to the first available seat that is farthest from the door. This will help ensure that we maintain appropriate distance as much as possible. When the class session ends, we will leave in reverse order, with those closest to the door exiting first. **Unlike previous semesters, I will not be able to answer questions before or after class sessions as we have been asked to clear the rooms as quickly as possible.** If you do have a question, you can book a time through my booking link and we can discuss: [https://oxford.emory.edu/bookings/blake/](https://oxford.emory.edu/bookings/blake/).

**Personal Protective Equipment (PPE) Expectations**

I am committed to doing my part to help keep everyone healthy this semester. During class sessions, I will be utilizing a face shield and a minimum of 6-feet distance, per the protocols put forth by Emory University. My expectation is that you will utilize PPE for the duration of our sessions to help prevent those around you from being sick.

**What if I am Quarantined?**

Although stated above, if you are feeling unwell, please do not attend class. If a circumstance arises that would force you to quarantine, please reach out to the Advising Support Center as soon as possible. While they will reach out to me, it is also good for you to reach out to me directly so that we can begin a dialogue about next steps.

All assignments will be submitted online so you should be able to keep up with the class should you become quarantined. Similarly, all course notes and recordings of the lectures will be posted to Canvas as well. My hope is that, despite the unfortunate circumstance of quarantine, you will have sufficient resources to continue in the course and be successful. This is why it will be good for you to reach out to me early should this happen so that we can work out a plan.
Course Grading Options

Unfortunately, we will not have access to course reserves this semester. Because of this, you will need to select one of two options for Course Materials this semester. Please read the following sections carefully so that you can make the best choice for you. I will require you to make a choice within the first two weeks of class and you must stick with that choice throughout the semester. **The choice you make will also affect the grading scheme that applies to you.**

<table>
<thead>
<tr>
<th>Option 1–Purchase LaunchPad</th>
<th>Option 2–Utilize OER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cost:</strong> ~$100</td>
<td><strong>Cost:</strong> Free</td>
</tr>
</tbody>
</table>

This option would require you to purchase access to LaunchPad, a Macmillan publishing product. LaunchPad would give you access to an e-textbook that will directly mirror the course content we will cover this semester. In addition, LaunchPad has several available programs for practice; these are outlined in the Course Materials Section.

There are three things you will want to consider regarding this option:

1. LaunchPad access represents an additional cost for the course.
2. A portion of your course grade would be determined by weekly quizzes hosted on LaunchPad.
3. LaunchPad has several opportunities for practice, which some students have reported helps them feel more prepared for exams.

This option would utilize OpenStax, a free, open-source textbook for course study. You would be able to use this textbook to brush up on concepts presented in class and solidify your understanding of material. Like many textbooks, there are practice problems at the end of each chapter that you could use to practice and prepare for exams. Tips for using OpenStax are outlined in the Course Materials Section.

There are several things you will want to consider regarding this option:

1. There will be no additional costs for you in the course.
2. Because you will not have quizzes hosted on LaunchPad, you will instead need to submit a paragraph response to an end-of-chapter question from the OpenStax text for assignments.
3. You will need to utilize your SI, office hours, and other online resources to supplement provided course material.

Once you have selected the grading scheme that works best for you, please refer to the following sections that will outline exactly what you will need to purchase and how you will be graded this semester. You can continue to use this table as a guide for the main differences between the grading schemes.
## Course Materials

The following table breaks down your course materials depending on the grading option you have selected.

<table>
<thead>
<tr>
<th>Option 1–Course Materials</th>
<th>Option 2–Course Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LaunchPad (Required)</strong></td>
<td><strong>OpenStax Microeconomics (Required)</strong></td>
</tr>
</tbody>
</table>

LaunchPad will be used for your weekly graded quizzes. Purchasing LaunchPad also comes with access to an online version of our textbook (see below), which you will be expected to read independently and use for study. LaunchPad has been integrated into our Canvas course so you will access the site through Canvas. Access can be purchased either by following the directions on our Canvas announcements or via a card purchased at the Oxford bookstore. Appropriately registering for LaunchPad by **September 6th** will constitute 10 points towards your LaunchPad quiz scores. You may also set up temporary access to LaunchPad and pay at a later date, if necessary. This will give you 21 days of free access before you must pay to continue using content. There will be no makeups for any missed assignments due to not registering or for failure to ensure paid access after 21 days.

LaunchPad has multiple practice opportunities including LearningCurve and Practice Homework, for each chapter. LearningCurve is an adaptive learning program that will be a good comprehension test when paired with reading the text. The Practice Homework will pull 20-25 questions from the test bank at random for you to use with practice. These homework do not count for a grade and can be taken as many times as you wish. Because questions are pulled from a pool, each Practice Homework attempt will be unique for each student on each attempt.

OpenStax is an open-source initiative from Rice University. Their 2nd edition microeconomics text is a peer-reviewed text freely available online. You can find access to the text here: [https://openstax.org/details/books/principles-microeconomics-2e](https://openstax.org/details/books/principles-microeconomics-2e). In many ways, the text is similar to what you would get by purchasing access to many other paid textbooks. That said, the presentation is far less exciting than the Krugman and Wells text in Option 1 and there are less examples/visuals (common resource problem, as we will discuss it later this semester). For those of you looking to save money and who enjoy reading as your primary method of learning, this may be a good option for you.

OpenStax also has practice problems for each Chapter. While we will not be explicitly using them this semester, these questions can be a good resource for your study on exams. As always, you are welcome to write up answers to these questions and then discuss them with me in Office Hours over Zoom.
<table>
<thead>
<tr>
<th>Option 1–Course Materials</th>
<th>Option 2–Course Materials</th>
</tr>
</thead>
</table>

**Textbook (Optional)**

Our textbook this semester will be: *Microeconomics* (5th Edition) by Paul Krugman and Robin Wells (ISBN-13: 978-1319098780). Older versions would also be sufficient as study material for you in the course. You do not need a physical copy of the book; however, if you prefer reading on paper as opposed to digitally, this may be a good option for you. The bookstore will be selling a physical version of the book bundled with access to LaunchPad, if this is what you want. Should you choose to buy independently through another source, the ISBN above will guide you to the correct choice.
Coursework

There is only one difference to coursework depending on the grading option you select this semester. This section highlights what is entailed with each graded item and the key differences in grading schemes.

<table>
<thead>
<tr>
<th>Grading Option 1–Coursework</th>
<th>Grading Option 2–Coursework</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quizzes (30% of Final Grade)</strong></td>
<td><strong>Questions (30% of Final Grade)</strong></td>
</tr>
<tr>
<td>I will assign graded LaunchPad quizzes over the course of the semester, one for each chapter covered. We will cover approximately seventeen chapters and each chapter’s quiz will be scaled to be worth the same amount (10 points), regardless of the number of questions. Quizzes will always be due at 11:59 pm the Sunday after we finish a chapter. You will have two attempts on each week’s quiz and 30 minutes per attempt, though the questions will change slightly for each attempt. The highest score of these two attempts will represent your final grade for that quiz. No quiz makeups will be allowed as they are online, so be sure to plan your week accordingly and work ahead, if need be.</td>
<td>I will assign graded “Questions” assignments over the course of the semester, one for each chapter covered (We will cover approximately seventeen chapters). For each assignment, you will take on the role of exam writer. You will submit a file to Canvas that includes two multiple choice questions with a paragraph explaining why you believe it to be correct. Your grade for each assignment will depend on the quality of the questions you submit and the quality of the answer submitted to your selected question. Then, you will answer one of your submitted questions with a paragraph explaining why you believe it to be correct. Your grade for each assignment will depend on the quality of the questions you submit and the quality of the answer submitted to your selected question.</td>
</tr>
</tbody>
</table>

From here on, assignments will be identical regardless of which grading option you select. **This means the only fundamental difference from a grading portion will be whether you perform Quizzes on LaunchPad, or submit Questions on Canvas.**

**Papers (20% of Final Grade)**

My goal in this course is for you to see how the theories we discuss are applicable to your own life and decision-making. To assist in this endeavor, you will be assigned six papers this semester with each paper weighted equally. The papers are meant to be short, well-written, applied pieces over any subject matter you choose. Papers will be uploaded to their associated folder on Canvas (https://canvas.emory.edu) and submissions must be uploaded prior to the deadline using

---

1For example, suppose we have just finished Chapter 6, you will need to write these questions in such a way that they directly pertain to what we covered in Chapter 6.
the following formatting.

Paper formatting requirements:

- Minimum length: Two paragraphs.
- Maximum length: One page.
- Spacing: Single-spaced.
- Font Size: 12 point.
- Font: Any standard font (Times New Roman, Arial, etc.)
- Target Audience: Someone who has never taken an Economics course.

For each paper, your goal will be the same. **First,** you must describe a personal situation. This should be a story from your own life or of a personal friend.** Second,** pick and define a concept from the previous week of material in your own words. **Finally,** describe how your chosen economic concept applies to the situation you have described. In other words, tell me how your situation represents something we’ve recently learned about. Because your target audience is someone without an economics background, be sure to define the economic concept in terms of the first paper you submit will be used to provide you feedback. All timely submissions of the first paper will receive full credit and extra devotion will be given to feedback so that you can earn the maximum points possible over the semester.

**Exams (50% of Final Grade)**

You will have four exams this semester, each of which will be worth 100 points. Exams are held approximately once every four weeks. The first three exams will only cover new material while the last exam (Final Exam) will be cumulative in nature.

Exams will be combination of multiple choice and short answer. Short answer questions can be characterized as “application problems” to test your understanding in a more thorough manner than the quizzes and papers. In these, you will be presented with situations that require you to apply concepts from class in unique ways.

Exams will be taken online; please check the course schedule and calendar on Canvas for these dates. You will have a 48 hour window within which to take each exam. Once you begin an exam, you will have one hour to complete the first three exams and two hours to complete the final exam. Please make sure that you have a stable internet connection prior to beginning the exam.

---

If you have another idea for a situation source, please check with me before writing your paper.
Grading

With three types of coursework, the point breakdown for the course is displayed in the graphics below. Figure 1 shows how your grade will be determined if you select Grading Option 1 while Figure 2 shows how your grade will be determined if you select Grading Option 2.

![Figure 1: Grading Option 1](image1)

![Figure 2: Grading Option 2](image2)

Final grades for the course will be determined exclusively based on the number of points you earn across all coursework for the semester. *No rounding will occur after the semester, no matter how close you come to a threshold for a higher grade.* In order to earn each letter grade, you must earn at least the percentages listed in the following table:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Necessary Percentage</th>
<th>Letter Grade</th>
<th>Necessary Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94%</td>
<td>C+</td>
<td>77%</td>
</tr>
<tr>
<td>A−</td>
<td>90%</td>
<td>C</td>
<td>74%</td>
</tr>
<tr>
<td>B+</td>
<td>87%</td>
<td>C−</td>
<td>70%</td>
</tr>
<tr>
<td>B</td>
<td>84%</td>
<td>D</td>
<td>60%</td>
</tr>
<tr>
<td>B−</td>
<td>80%</td>
<td>F</td>
<td>0%</td>
</tr>
</tbody>
</table>

Expectations

In order to maximize the amount of learning for everyone, I invite you to familiarize yourself with some rules I expect everyone to follow throughout the semester.

Late Assignment Policy

I cannot award credit on late assignments. If something does come up that would prevent you from submitting an assignment on time, communicate this with me as soon as possible. By contacting me reasonably before a deadline, we may be able to figure out solutions.
Conduct

Emory University’s ideals of inclusivity require that we foster an environment where people of diverse backgrounds, identities, abilities, and ideologies are affirmed, respected, and seen as a source of strength; where we strive to learn together, and ultimately thrive communally. If we at all fail to support these ideals, then we encourage discussion towards improvement, and we hope that this statement affirms your right to seek those discussions via dialogue with faculty, staff, your peers, and the use of the “Speak Up!” system when needed.

I treat this course as a “two-way” street. My goal is to provide the best education possible for you while covering the topics that need to be discussed prior to semester’s end. If at any point you have suggestions or comments, I welcome them. If I am going too fast in class, or too slow, say so. If something is unclear, ask for clarification or help. I will not be able to adjust things without knowing about them.

Netiquette

Netiquette is the etiquette of cyberspace—a set of rules for proper behavior and courteous online interaction. Review this link about Proper Netiquette Rules (Source: Rasmussen College). These are general rules that apply to this course.

Academic Honesty

The Honor Code is strictly enforced in this class. Academic dishonesty may include giving or receiving help on exams, plagiarizing material, copying another student’s work, and more. Please familiarize yourself with the Honor Code. Violations of the Honor Code will result in a penalty at the discretion of the instructor, but will typically result in the automatic award of an ‘F’ for the course.

Communication

Any changes to the course will be made via Canvas announcements. Check these often, especially if you must miss class due to illness or other circumstances. All assignments (including exams) and course material can be found on Canvas. As a result, check Canvas often to make sure that you are keeping up.

If something happens to prevent you from fully participating in class, communicate this with me immediately. In such moments, we can figure out a plan of action to ensure that the course remains manageable for you.

Accommodations

The Office of Accessibility Services (OAS) works with students who have disabilities to provide reasonable accommodations. In order to receive consideration for reasonable accommodations, please contact the OAS and complete the registration process. Faculty may not legally provide you with accommodations until an accommodation letter has been processed and discussed with them; accommodations do not start until this point and are not retroactive. Students registered with OAS who receive a letter outlining specific academic accommodations are thus strongly encouraged to immediately coordinate a meeting with their professors to discuss a protocol to implement
accommodations that will (or may) be needed over the course of the semester. This meeting should occur as early in the term as possible. Additional information is available at the OAS website at http://equityandinclusion.emory.edu/access/students/index.html.
Tentative Course Schedule

The following represents our tentative course schedule this semester. This is subject to change, at my discretion. If changes are made, they will be described in a Canvas announcement so please monitor Canvas often. Weeks always start on Monday, even with days/weeks off, to remain consistent. Exam days and important days off are listed in boldface. The following represents the color key to help you quickly distinguish which assignments are pertinent to your grading scheme:

- Black = Topics/Assignments for everyone, regardless of grading option.
- Blue = Assignments specific to Grading Option 1 (Purchase LaunchPad)
- Red = Assignments specific to Grading Option 2 (Utilize OER)

Please note that all Quiz, Question, and Exam Chapter references refer to the Krugman text, not OpenStax. I have provided the closest equivalent OpenStax Chapters for your reference.

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Chapters</th>
<th>Topics Covered</th>
<th>Assignments and Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>08.17</td>
<td>Krugman: Math, 1, OpenStax: 1, Appendix A</td>
<td>Math/Graphing Review; First Principles</td>
<td></td>
</tr>
</tbody>
</table>
| 2    | 08.24  | Krugman: 1, 2, OpenStax: 1, 2.1-2.2 | First Principles; Economic Models | • 08.27: Register for LaunchPad through Canvas.  
• 08.30: Chapter 1 Quiz  
• 08.30: Chapter 2 Quiz  
• 08.27: Email me that you choose Option 2 for Grading  
• 08.30: Chapter 1 Questions  
• 08.30: Chapter 2 Questions |
| 3    | 08.31  | Krugman: 3, OpenStax: 3.1-3.3 | Supply and Demand | • 09.06: Paper 1 |
| 4    | 09.07  | Krugman: 4, OpenStax: N/A | Consumer and Producer Surplus | • 09.13: Chapter 3 Quiz  
• 09.13: Chapter 4 Quiz  
• 09.13: Chapter 3 Questions  
• 09.13: Chapter 4 Questions |
<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Chapters</th>
<th>Topics Covered</th>
<th>Assignments and Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>09.14</td>
<td>Krugman: 5, 6</td>
<td>Price Controls and Quotas; Elasticity</td>
<td>• 09.18: Exam 1 (Chapters 1-3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OpenStax: 3.4-3.5, 5</td>
<td></td>
<td>• 09.20: Chapter 5 Quiz</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• 09.20: Chapter 5 Questions</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• 09.20: Paper 2</td>
</tr>
<tr>
<td>6</td>
<td>09.21</td>
<td>Krugman: 6</td>
<td>Elasticity</td>
<td>• 09.27: Chapter 6 Quiz</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OpenStax: 5</td>
<td></td>
<td>• 09.27: Chapter 6 Questions</td>
</tr>
<tr>
<td>7</td>
<td>09.28</td>
<td>Krugman: 7, 9</td>
<td>Taxes; Decisions by Individuals and Firms</td>
<td>• 10.04: Chapter 7 Quiz</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OpenStax: N/A, 2.1, 6.1</td>
<td></td>
<td>• 10.04: Chapter 7 Questions</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• 10.04: Paper 3</td>
</tr>
<tr>
<td>8</td>
<td>10.05</td>
<td>Krugman: 10</td>
<td>The Rational Consumer</td>
<td>• 10.09: Exam 2 (Chapters 4-7)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OpenStax: 6.2-6.3</td>
<td></td>
<td>• 10.11: Chapter 9 Quiz</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• 10.11: Chapter 9 Questions</td>
</tr>
<tr>
<td>9</td>
<td>10.12</td>
<td>Krugman: 11</td>
<td>Behind the Supply Curve; Inputs and Costs</td>
<td>• 10.18: Chapter 10 Quiz</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OpenStax: 7</td>
<td></td>
<td>• 10.18: Chapter 10 Questions</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• 10.18: Paper 4</td>
</tr>
<tr>
<td>10</td>
<td>10.19</td>
<td>Krugman: 12</td>
<td>Perfect Competition and the Supply Curve</td>
<td>• 10.25: Chapter 11 Quiz</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OpenStax: 8</td>
<td></td>
<td>• 10.25: Chapter 11 Quiz</td>
</tr>
<tr>
<td>11</td>
<td>10.26</td>
<td>Krugman: 13</td>
<td>Monopoly</td>
<td>• 11.01: Chapter 12 Quiz</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OpenStax: 9, 11</td>
<td></td>
<td>• 11.01: Chapter 13 Quiz</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• 11.01: Chapter 12 Questions</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• 11.01: Chapter 13 Questions</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• 11.01: Paper 5</td>
</tr>
<tr>
<td>12</td>
<td>11.02</td>
<td>Krugman: 14</td>
<td>Oligopoly</td>
<td>• 11.06: Exam 3 (Chapters 9-13)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OpenStax: 10.2</td>
<td></td>
<td>• 11.08: Chapter 14 Quiz</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• 11.08: Chapter 14 Questions</td>
</tr>
<tr>
<td>Week</td>
<td>Monday</td>
<td>Chapters</td>
<td>Topics Covered</td>
<td>Assignments and Due Dates</td>
</tr>
<tr>
<td>------</td>
<td>--------</td>
<td>----------------</td>
<td>-----------------------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>13</td>
<td>11.09</td>
<td><strong>Krugman: 15</strong></td>
<td>Monopolistic Competition and Product Differentiation</td>
<td>• 11.15: Chapter 15 Quiz&lt;br&gt;• 11.15: Chapter 15 Questions</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>OpenStax: 10.1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>11.16</td>
<td><strong>Krugman: 16</strong></td>
<td>Externalities</td>
<td>• 11.22: Chapter 16 Quiz&lt;br&gt;• 11.22: Chapter 16 Questions&lt;br&gt;• 11.22: Paper 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>OpenStax: 12, 13.1-13.2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>11.23</td>
<td><strong>Krugman: 17</strong></td>
<td>Public Goods and Common Resources</td>
<td>• 11.29: Chapter 17 Quiz&lt;br&gt;• 11.29: Chapter 17 Quiz</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>OpenStax: 13.3</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>11.30</td>
<td>–</td>
<td>Study</td>
<td>• For 4:20 pm class: Final Exam (Cumulative) due Friday 12.04 at 05:30 pm</td>
</tr>
<tr>
<td>17</td>
<td>12.07</td>
<td>–</td>
<td>Study</td>
<td>• For 2:40 pm class: Final Exam (Cumulative) due Friday 12.11 at 02:00 pm</td>
</tr>
</tbody>
</table>

*Note: Final exam schedule can be found here, after logging in with your Emory ID and password: Final Exam Schedule.*