Course description and goals: French 102 is a second-semester beginning-level course focusing on the immersion method. Grammar, listening, speaking, reading and writing in French are emphasized. In addition, students will become familiar with the nuances of the culture by reading French or Foe? by Polly Platt. Prerequisite: French 101 at Oxford/3 years of high school French or the equivalent.

Course structure: We will meet four times a week, focusing on the textbook and in-class activities. Your participation in class is obligatory and you will be graded for it. All homework (devoirs), including any workbook (cahier) assignments or worksheets that are assigned for homework, must be completed before the next class meeting. To prepare for our meetings you should read the lesson (leçon) in the textbook scheduled for that day before coming to class. (It is highly recommended that you make note cards for the vocabulary and to quiz yourself on a daily basis.) You will read French or Foe? throughout the semester and at your leisure. Cultural questions related to the book will appear on your final exam at the end of the semester.

Required texts:
Contacts 8th Edition by Valette and Valette (textbook) (bring to class each day)
Contacts Cahier d’activités 8th Edition by Valette and Valette (workbook to bring to class on exam days)
Workbook and text listening CDs
French or Foe? by Polly Platt

Professor coordinates:
Office: 105 Language Hall
Phone: 770-784-4673
Email: jsvient@emory.edu
Office hours: M, W, F 10:40-11:30 and 1:00-1:50/ T 11:00-1:00

Absences: You are allowed 4 absences for the semester. After 4 absences your grade will drop by one letter grade. For religious holidays, you must notify me at least 3 weeks in advance if you plan to be absent. There are no excused absences.

Grading: A/A-  B+/B-/ C+/C/C- etc.
There are no makeup exams and no late work will be accepted.
Participation: 15% Class participation is mandatory.

Exams/oral exams (examens/examens oraux): 45% For every unit (unité) there will be an in-class written exam, plus a comprehensive final exam at the end of the semester including cultural questions related to French or Foe?. There will also be 2 (two) oral exams at the mid-semester point and at the end of the semester. You will sign up for these at a later date.

Homework (devoirs)/cahier: 20% Workbook (cahier) exercises will be done outside of class and will be turned in for a grade at the time of each exam. For the workbook, you must correct your mistakes by consulting the answer key on our Learnlink conference. All corrections must be done in a different color ink than when you initially did the exercises so that I can see that you have made the necessary changes. On the day of the respective exam you will turn in your cahier exercises for a grade. Homework from the workbook or from me will be assigned for every class meeting on Learnlink so please check it regularly.

Compositions: 20% There will be a first draft (premier brouillon) and a final draft (version finale). You will receive a list of symbols indicating what is incorrect. All compositions must be typed and must include the necessary accents in French. Please staple both compositions together when turning in the final draft.

Learnlink Conference: You will all have access to our class conference through Learnlink. Please check this daily as I will be conversing with you through this platform when we are not in class. You will also be able to contact your fellow classmates this way. If you miss a class, it is your responsibility to get in contact with someone in French 102 to see what we did in class and what homework was assigned.

Honor Code: All work must be your own including compositions and workbook activities. Do not seek help from a more advanced student in French for any help on your graded assignments. Evidence of plagiarism will be referred to the Emory Honor Council. Use of computer translation is immediately detectable and is an Honor Code violation. Consult the Oxford College Catalogue 2008/2009 page 103-106 or the following website for Oxford honor code policies: http://oxford.emory.edu/audiences/faculty and_staff/Human_Resources/faculty_handbook/oxford_college_student_honor_code.dot

N.B. This syllabus is subject to change.

Campus-wide holidays: January 19—Martin Luther King Jr. Holiday
March 9-13—Spring Break

Programme

<table>
<thead>
<tr>
<th>Date</th>
<th>Leçon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Janvier 14 ; 16</td>
<td>Introduction au cours/révision</td>
</tr>
<tr>
<td>19</td>
<td>Féérié—Martin Luther King Jr. Holiday</td>
</tr>
<tr>
<td>20</td>
<td>Révision</td>
</tr>
<tr>
<td>21</td>
<td>Leçon 12 A,B</td>
</tr>
<tr>
<td>23</td>
<td>12 C ; 13 A,B</td>
</tr>
<tr>
<td>26</td>
<td>13 C,D</td>
</tr>
<tr>
<td>27</td>
<td>13 E ; 14 A,B</td>
</tr>
<tr>
<td>28</td>
<td>14 C, D</td>
</tr>
<tr>
<td>30</td>
<td>15 A,B</td>
</tr>
<tr>
<td>Février2</td>
<td>15 C,D,E/Sujet de composition I</td>
</tr>
</tbody>
</table>
3  15  Examen leçons 12-15
4  16  A,B,C Composition I
6  17  A,B
9  18  Examen 16-18
10  C,D
11  19  A,B
13  19  C,D
16  20  Examen oral I
17  20  C
18  21  A,B
20  21  D,E
23  A,B,C
24  22  Sujet de composition II
25  22  D,E,F
27  22  Examen oral I
Mars  2  23  22  A,B,C
3  23  Examen oral I/Evaluations du mi-semestre
4  24  23  A,B
6  24  23  C,D
9-13  24  Composition II
16  25  24  E
17  25  A,B
18  25  C
20  26  Examen 22-24
23  26  A,B
24  26  C ; 26  A
25  27  B
27  27  C,D
30  27  26  E ; 27  A
31  27  B,C
Avril  1  Examen 25-27
3  28  A,B
6  28  C,D
7  29  A
8  29  B,C
10  29  D, E/Sujet de composition III
13  30  A, B
14  30  C
15  31  Examen 28-30
17  31  A Composition III
20  31  B Sign up for Examen oral II
21  31  C,D
22  32  A
24  32  B, C
27  32  D Examen oral II
28  32  E Examen oral II
Mai  4  Examen final 14h-17h leçons 12-32 et French or Foe ?