I. **Objectives of the Course**

Through class participation, the close reading of assigned literary works, objective tests, two critical essays (5 printed pages), a mid-term examination, and a final examination, the student will be graded on his/her ability:

A. To identify and examine the major themes and styles characteristic of Southern literature.

B. To recognize and define the various literary-historical backgrounds against which Southern literature appears.

C. To trace the development of a uniquely “Southern” literature.

D. To establish and explore the timeless concerns of the literature to be read in the course and how those concerns speak directly to the contemporary reader.

II. **Student Requirements for Completing the Course**

A. Brief quizzes which will precede the discussion of assigned literary works. There are no make-ups for missed quizzes.

B. Several in-class writing assignments and presentations. There are no make-ups for these assignments.

C. Two formal critical essays (5 typed pages) to be assigned later. One letter grade will be deducted for each day a paper is late.

D. Midterm examination composed of factual and essay questions devoted to the literature covered in the first half of the course.

E. A comprehensive final examination composed of factual and essay questions.

F. Satisfactory participation in class discussion, which can only be accomplished if the attendance policy is rigorously observed.

III. **Attendance Policy**

A. Although attendance is not mandatory, it is to the student's distinct benefit to be present in class, and the student will be held responsible for any assignments made when he/she is absent. After three (3) absences, one point will be deducted from the final grade for each additional absence.

B. Students who are late must assume personal responsibility to see that the record is altered at the end of class. This record will not be changed at a later date.
IV. **Grading Practices**

The grade will be determined by an evaluation of the entire semester's work, with special emphasis on fulfillment of course objectives. Grading will generally adhere to the following:

- Class participation: 5%
- Quizzes and in-class writing: 15%
- Two formal essays: 40%
- Midterm exam: 15%
- Final exam: 25%

V. **Textbooks**

- *As I Lay Dying*, by William Faulkner
- *Light in August*, by William Faulkner
- *Their Eyes Were Watching God*, by Zora Neale Hurston
- *All the King's Men*, by Robert Penn Warren
- *Wise Blood*, by Flannery O'Connor
- *Sophie's Choice*, by William Styron
- *The Last Gentleman*, by Walker Percy
- *A Feast of Snakes*, by Harry Crews

VI. **Weekly Outline of Topics to be Covered**

- **January 16-18**: Preliminary: The American South
- **January 21-25**: Faulkner, *As I Lay Dying*
- **January 28-February 1**: Faulkner, *Light in August*
- **February 4-8**: Faulkner, *Light in August*
- **February 11-15**: Hurston, *Their Eyes Were Watching God*
- **February 18-22**: Hurston, *Their Eyes Were Watching God*
- *Harlem Renaissance Poetry*  
  *1st Essay Due*
- **February 25-March 1**: Warren, *All the King's Men*
- **March 3-7**: Warren, *All the King's Men*
  *Fugitive Poetry*
  *Mid-term Examination*
March 10-14  Spring Break
March 17-21  O'Connor, Wise Blood
March 24-28  Styron, Sophie’s Choice
March 31-April 4  Styron, Sophie’s Choice
April 7-11  Percy, The Last Gentleman
April 14-18  Percy, The Last Gentleman
April 21-25  Crews, A Feast of Snakes
April 28  Last Class
May 7  (9am–12noon)  Final Examination

VII.  Office Hours

My office is located in Seney Hall, The Thinkery, Room 115B, and my office hours are:

   Mondays - Fridays
   2:00 – 3:00 p.m.

If these hours are ever inconvenient, appointments can be arranged. Please do not hesitate to see me about anything that is of concern to you.

VIII.  Honor Code

I assume that you are familiar with the Honor Code and that you know what plagiarism is.