Course Schedule:

JAN.
17 THU  Introduction to the Course

22 TUE  What is Sociology?
24 THU  What is Sociology?

29 TUE  Class Will Not Meet
31 THU  Theories in Sociology

FEB. 5 TUE  The Elements of Social Structure
7 THU  The Elements of Social Structure

12 TUE  QUIZ #1
14 THU  PANEL #1

19 TUE  Socialization
21 THU  Socialization

26 TUE  Deviance
28 THU  PANEL #2

MAR 4 TUE  QUIZ #2
6 THU  Class will Not Meet

18 TUE  Gender Issues
20 THU  PANEL #3

25 TUE  Gender Issues
27 THU  Families in the U.S.

APR. 1 TUE  PANEL #4
3 THU  QUIZ #3
8 TUE  Issues in Aging
10 THU  Issues in Aging

15 TUE  Social Stratification
17 THU  PANEL #5

22 TUE  Social Stratification
24 THU  Class Will Not Meet

29 TUE  Open Date

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INSTRUCTOR:  Dr. Michael McQuaide
OFFICE:            306 Seney Hall
OFFICE HOURS: MWF 10:30-12:00/2:15-4  TTH 2:30-4:00pm
                  It is best to make an appointment
PHONE:              784-8321
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TEXTS:  Sociology 7th Ed. Calhoun, Light, Keller
        Down to Earth Sociology 13th Ed. Henslin

READING ASSIGNMENTS:
WEEK 1:              1, BERGER, P. 3
WEEK 2:              2, MILLS, P. 20              MATERIAL ON THE
WEEK 3:              3                                       FIRST EXAM
WEEK 4:              4

WEEK 5:              5
WEEK 6:              6, ROSENHAN, P. 304     SECOND EXAM
WEEK 7:              12, ZIMBARDO, P. 297

WEEK 8:              11, EHRENREICH, P. 393
WEEK 9:              9, MARTIN & HUMMER, P. 331
WEEK 10:             8                                   THIRD EXAM
WEEK 11:             13__________________________________________
WEEK 12:             10, GANS, P. 358
WEEK 13:             14, HIGLEY, P. 377             FOURTH EXAM MATERIAL
WEEK 14:             15__________________________________________
WEEK 15:             7___________________________________________

GRADING POLICY:

Four Exams each count 20 points     80 points
Panel Presentation counts 15 points  15 points
In-Class Participation counts 5 points     5

100 points total
ATTENDANCE POLICY:

You are limited to three cuts in this course. Each absence after your third one will cost you one point from your final score. Being absent, late, or asleep constitutes an absence.

Class starts promptly at 1:00pm. Coming to class late will not be tolerated. Each day the attendance sheet will be circulated for every student to sign. Signing anyone’s name other than your own constitutes a violation of the Oxford College Honor Code.

PURPOSE:

This course will provide each student with opportunities to increase their understanding of:

- the relationships between the various social sciences
- the role of ideology in shaping perceptions of social issues
- the complex and dynamic interplay between the elements of social structure
- the role of socialization in shaping human societies
- the causes and consequences of social problems
- the importance of each social institution in the creation of society
- the structure and functions of the family
- the increasing concern for ethical standards in public life
- the effects of gender, age, race, educational status, and occupation in a sociological context
- the importance of social stratification in predicting life chances

AND

Demonstrate skill in written communication
Demonstrate skill in oral communication

EXPECTED RESULTS:

Prior to the completion of this course, each student will have an opportunity to demonstrate their comprehension of concepts and competence in the goals stated above.

ASSESSMENT PROCEDURES:

Each student will undergo a series of four written examinations that consist of essays, definitions, and multiple choice questions as part of their evaluation in this course. Each student’s exam will be judge against standards of logical and accurately organized material, and precise use of the language.
In addition, each student will participate in a panel presentation during which they will make an oral presentation to the class from a variety of printed sources. At the completion of this formal presentation, the student will lead the class in a discussion of relevant issues. This oral communication will be judged by its clarity, precision, style of presentation, and relevance for the course.

**USE OF ASSESSMENT FINDINGS:**

Each exam is carefully read and graded and constructive comments are written concerning each answer. Reference to the text and lectures are made to encourage precise reading and note-taking. Each exam is thoroughly discussed and correct answers are explained to the class. Individual appointments are available in order to discuss the strengths and weaknesses of each answer.

**HONOR CODE:**

All aspects of the course are governed by the Oxford College Honor Code as is articulated on pages 96-99 of the 2006-2008 College Catalog.