OXFORD COLLEGE OF EMORY UNIVERSITY
DIVISION OF HUMANITIES
ELEMENTARY SPANISH II TPSL
COURSE INFORMATION AND SYLLABUS
SPRING 2007

Professor: Dr. Gonzalez-Davis
Office: Language Hall 106 C; ext. 4683
E.mail: medavi3@learnlink.emory.edu
Office Hours: Mondays, Wednesdays & Fridays from 11:30 to 12:30 and by appointment.

TEXTS: Knorr, et. al. Puntos de partida: An invitation to Spanish.
7th edition.

COURSE DESCRIPTION: Elementary Spanish 102 is an introduction to the basic
skills needed to read, write, speak and comprehend Spanish. It is therefore a
beginning-level integrated skills language course.

OBJECTIVES: The goals of this course are:

1. learning of basic linguistic units (words, idioms, verb forms, sounds) and
   grammar (rules which permit you to combine the units meaningfully);
2. practice in using linguistic units and rules to communicate primarily in
   speaking and listening, but also in reading and writing;
3. some study of the socio-cultural contexts in which Spanish is used.

METHODS:
A. There are four class meetings and one and a half hours of independent language
   laboratory work required each week. The thorough preparation of grammar units and
daily assignments in the textbook are to be done before and outside of class. The
class hour is reserved primarily for hands-on practice, so regular class participation
and attendance is vital to succeeding in the course. All
four major skills, speaking, listening, reading and writing will be used on a
daily basis. In Spanish 101 we will review films in Spanish in their cultural
context. You are required to be prepared for these class discussions.
B. The workbook exercises will be usually checked at the end of each chapter. For
each chapter you are required to do all the exercises unless otherwise instructed. Best
results will be obtained by doing a couple of pages of the workbook each night, rather
than doing the entire chapter the night before the test. These assignments can only be
submitted in class on the day they are due. If you are absent that day you will not
receive credit. Late work will not be graded.
C. The laboratory manual is designed to be used in conjunction with the
language lab tapes which can be listened to in the lab. Each section will be
checked at the end of each chapter.

EVALUATION:
Testing: Exams include a midterm, a final and four tests. They cover vocabulary and grammar, as well as your ability to listen, read and write the language.

Course grade:
The final grade in Spanish 101 will be determined in accordance with the following breakdown:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workbook/Lab manual</td>
<td>10%</td>
</tr>
<tr>
<td>Participation/Class work</td>
<td>10%</td>
</tr>
<tr>
<td>TPSL</td>
<td>15%</td>
</tr>
<tr>
<td>Tests (4)</td>
<td>30%</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>15%</td>
</tr>
<tr>
<td>Final exam</td>
<td>20%</td>
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Grade scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
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<tr>
<td>D+</td>
<td>67-69</td>
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<tr>
<td>F</td>
<td>0-62</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td>D</td>
<td>63-66</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
</tbody>
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GUIDELINES:

1. Attendance. Given the emphasis that must be placed on participation and interaction in foreign language courses, the attendance policy for Spanish 101 is the following:

   Students are required to attend all classes. You are allowed a maximum of three unexcused absences, which you should reserve for short illnesses and emergencies. Each unexcused absence beyond these limits will result in the lowering of one point from the final course grade.

   Some excused absences are permitted. Your absence on religious holidays will be excused if you inform the instructor in advance. Your absence may be excused if you suffer a serious medical emergency, provided you obtain written confirmation from a doctor. Your absence may also be excused in other extraordinary circumstances, provided you obtain a letter from the Dean.

   Remember that you are responsible for all material covered on days that you are absent. If you miss a class obtain your class notes from a classmate. Regular classes will be held on the days preceding and following October and Thanksgiving break without exception.

2. You must arrive on time. This means at least 5-10 minutes before class is scheduled to begin. Our beautiful campus is small so you have plenty of time to be in class before the scheduled time. Two late arrivals will constitute an absence.

3. You must participate actively everyday. Your participation grade is based on the following criteria:

   a. Speak only in Spanish.
b. Raise your hand and wait your turn. Please do not speak when someone else is speaking.
c. Be respectful of others and their opinions.
d. Please do not interrupt class interaction by exiting or entering during class time.
e. Bring your notebook, textbook, workbook and lab manual to class everyday.
f. Be prepared with your completed homework.

4. Please do not bring food to class. This includes gum, candy, cookies, sandwiches, soda, tea, coffee, etc. (Exception: food as part of a presentation.)

5. Plan on studying at least 2 hours per day.

6. NO MAKE-UPS are allowed on tests and exams.

7. All students are bound in and outside of class by the Oxford College honor code.

8. This syllabus is subject to change.

   You are encouraged to consult with me at any time if you have any questions or concerns.
PLAN DEL CURSO:

Enero
17  Presentación del curso
18  Repaso del pretérito
19  

22  Capítulo 10
24  
25  
26  

29  
31  Repaso

Febrero
1  Examen #1
2  Capítulo 11

5  
7  
8  
9  

12  Capítulo 12
14  
15  
16  

19  
21  Repaso
22  Examen #2 (Capítulos 11 y 12)
23  Capítulo 13

26  
28  

Marzo
1  
2  

5  Repaso
7  
8  
9  

12 – 16 Spring Break

19  Examen parcial (Capítulos 10-13)
21  Capítulo 14
22  

May

Final exam: Thursday May 3rd from 2:00pm to 5:00pm in Language Hall room 107.